Choosing Numbers that Work Quick Reference Guide

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Both this guide and the accompanying paper containing derivations and explanations can be downloaded in PDF format (Adobe Acrobat Reader necessary) from: ">http://www.mrmont.com/numbers>

1. Vertical Circles

Problem:	Choose the velocity at the bottom of a vertical circle (radius R , no drag or friction) so that an object does not fall out at the top; or if it is assumed that it stays in the circle, avoid requiring strange occurrences such as a negative normal forces ("sticky" surface forces), or a <i>push</i> (compression rather than tension) from a rope.					
What to do:	Choose a velocity equal to or greater than:					$\sqrt{5Rg}$
	or in MKS units on Earth, approximately equal to or greater than: .					$7\sqrt{R}$
Example:	For a vertical circle on Earth, radius 2.0 meters, choose a velocity at equa 9.9 m/s.	l to or	greater	than: 7	$7\sqrt{2.0}$ r	n/s — roughly

2. Springs

Problem:	For a mass, m , attached to a vertical spring at equilibrium and released from rest on Earth (no damping, no friction), choose a spring constant k in MKS units so that the extension remains less than 1 meter.						
What to do:	Keep the ratio $k:m$ equal to or greater than:						
Example:	To a vertical ideal spring at equilibrium is attached a 5-kg mass, which is then released from rest. To keep the extension of the spring less than 1 meter, choose a spring constant at least equal to $(20) * (5)$, or 100 N/m.						

Problem: For a mass, m, on a surface approaching a horizontal spring at an initial velocity v (no damping, no friction), choose a spring constant kin MKS units so that the spring compression does not exceed 1 meter.

What to do: Keep the ratio of $k: mv^2$ equal to or greater than: .							1:1
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Example: A 3-kg mass on a frictionless surface is approaching an ideal spring at 5 m/s. Choose a spring constant at least equal to $(3)^*(5)^2$, or 75 N/m.

3. Projectile Motion

Problem: Given the desired maximum height Y_{MAX} and range R of a projectile launched from and landing at the same height (neglecting air resistance), find the initial launch speed v and angle θ .



4. Perfectly Elastic Collisions in One Dimension

Problem:	Choose velocities and masses for two objects so that a linear collision between the two is perfectly elastic.	BEFORE:	
		AFTER:	
What to do:	Choose two pairs of velocities that have the same sum; Each pair will be the initial and final velocity of one		
	object		$\mathbf{v}_{1i} + \mathbf{v}_{if} = \mathbf{v}_{2i} + \mathbf{v}_{2f}$
	Then choose masses that satisfy the ratio		$\frac{m_2}{m_1} = - \frac{\Delta \mathbf{v_1}}{\Delta \mathbf{v_2}}$

- Caution: Choose initial and final values so that if one has a positive change in velocity, the other has a negative change. Also, avoid having the same initial and final velocity for an object, unless you intend that object to be infinitely more massive than the other.
- Example: Choose initial and final velocity pairs such as $\{3, 4\}$ and $\{-9, 2\}$, which both have the same sum (seven, in this case). If we let $\mathbf{v}_{1i} = 3$, and $\mathbf{v}_{1f} = 4$, we have a positive change in velocity of 1. Therefore, we must have a negative change of velocity for the other object; so let $\mathbf{v}_{2i} = 2$, and $\mathbf{v}_{2f} = -9$, which is a change of -11. The mass ratio m_2 / m_1 must then be -(1 / -11), or 1/11. So choose, say, $m_2 = 2$ kg, and $m_1 = 22$ kg.

5. Perfectly Elastic Collision in Two Dimensions (Billiard Problem)

- Problem: Choose initial and final speeds and angles for an elastic collision in two dimensions (one object initially at rest), without either overdetermining or underdetermining the problem. Variables: v_{1i} , v_{if} , v_{2f} , *n* (the ratio of the masses, θ_1 , and θ_2 .
- What to do: Select numbers which form the sides of the right triangle. These sides will be the magnitude of the sides of the right triangle ABC: v_{1i} , v_{if} and v_{2f} / \sqrt{n} . Select a mass- ratio *n*; this ratio now determines v_{2f} . The law of sines or cosines for triangle ABD determines the angles θ_1 and θ_2
- Caution: Actually, any three of the variables mentioned could be chosen first and the geometry of the situations could be used to determine the rest, EXCEPT: do not arbitrarily choose the mass-ratio n, θ_1 , and θ_2 — they are interrelated:

$\frac{\tan \theta_1 - \sin 2\theta_2}{2 \sin^2 \theta_2 + n - 1}$

Example: Let us use a 3-4-5 triangle for our right triangle. The hypotenuse, 5, must be v_{1i} , but we are free to let v_{1f} be 3 or 4; we choose $v_{1f} = 3$. This leaves v_{2f} / \sqrt{n} equal to 4. We now arbitrarily choose the mass-ratio *n* to be 2. Thus v_{2f} must be $4\sqrt{2}$.



Correction to the crossed out equation:

$$n = \frac{\sin^2(\theta_2 - \theta_1) - \sin^2 \theta_1}{\sin^2 \theta_2}$$

6. Parallel Circuits Problems

Problem:	Choose values for resistances in a parallel circuit that yield an equivalent resistance which is a whole number.						
What to do for two resistors:	Choose a ratio between the resistors .					·	. a:b
		·		·			
	The ratio will work for multiples of						
	the sum of the ratio numbers						(a + b), or 2 $(a + b)$, or 3 $(a + b)$, or etc.
Example:	Choose a ratio between the two resistors, such as 2:3. This ratio ratio will work for multiples of 5. So you could choose sets of re	will wo esistanc	rk for n es: {10	nultiple ,15}, or	s of (2 + : {20, 30	+ 3), wh)}, or {3	ich is 5 — the 30, 45}, etc.
What to do for							
three or more resistors:	Choose a ratio for the resistances	•	•		•	a : b	: c
	For <i>n</i> resistances, sum up all the combinations of them taken $(n - 1)$ at a time (there will be <i>n</i> terms to add up)					bc +	ac + ab
	The ratio will work for multiples of this sum .		·	•		(bc + 2(bc 3(bc etc.	-ac + ab), or + $ac + ab$), or + $ac + ab$), or

Example: Let us choose, say, a ratio of 1:2:3:4 for the resistances. This ratio will yield a whole number equivalent resistance for multiples of (2)(3)(4) + (1)(3)(4) + (1)(2)(4) + (1)(2)(3), which is 50. Therefore, the ratio will work for multiples of 50. So, you could choose sets of resistances: {50, 100, 150, 200}; or {100, 200, 300, 400}; etc.