

# **1-1 BOOT CAMP**

## **Organization**

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# Analogy: Old Phone vs Cell Phone



**Reliable**

**But can't help with  
organization**



**More possibilities**

**And can help with  
organization**

# What this is not about

## Analogy: Old Phone vs Cell Phone



**Reliable**

**Can't help with  
organization**



**More possibilities**

**Can help with  
organization**

**There is no need to  
throw out "old  
reliable"**

**But you can add to  
your possibilities &  
organization**

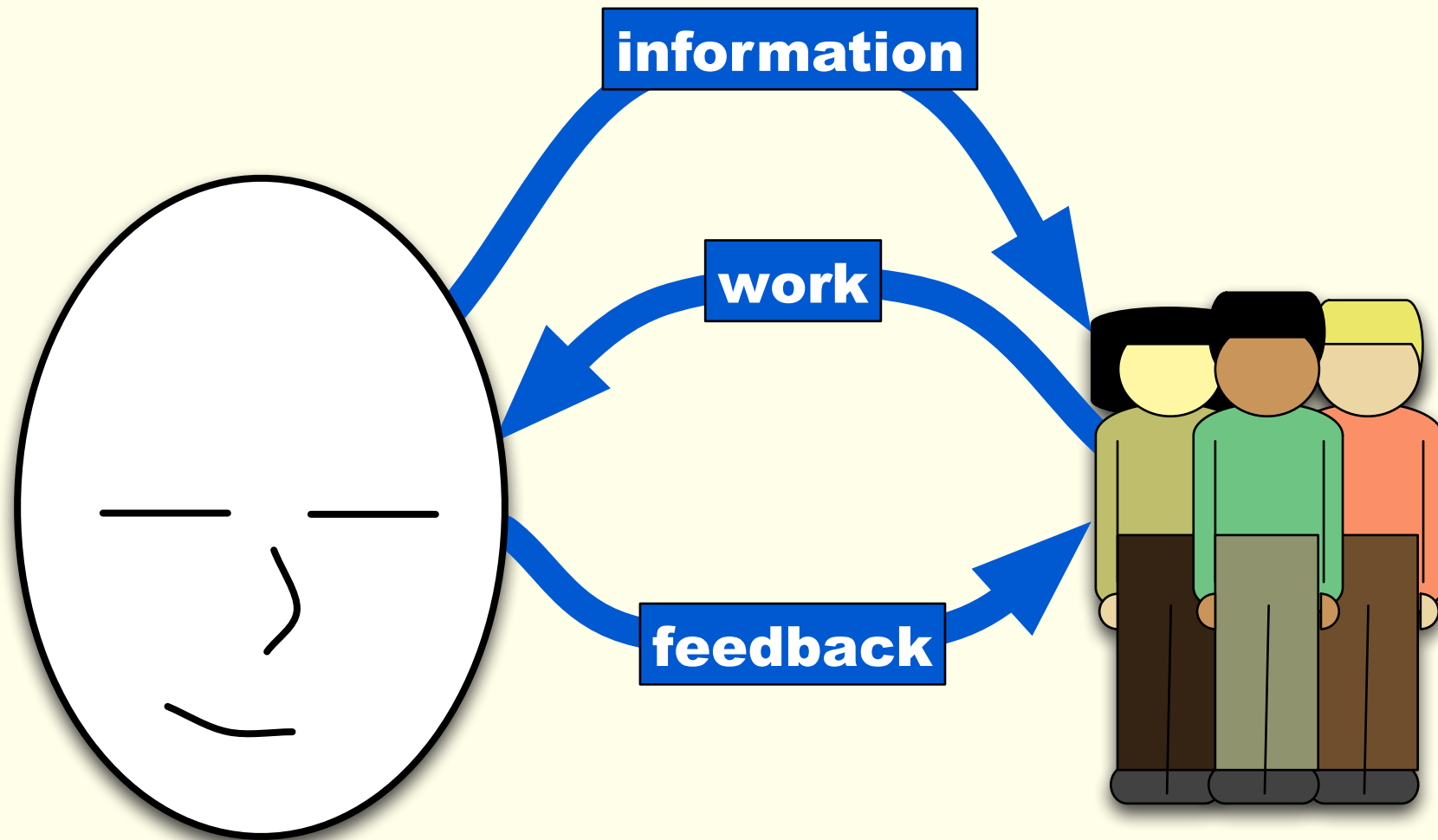
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# **What this is about**

**Showing you the possibilities...**

**for using the Macbook to  
organize your interactions with  
the students**

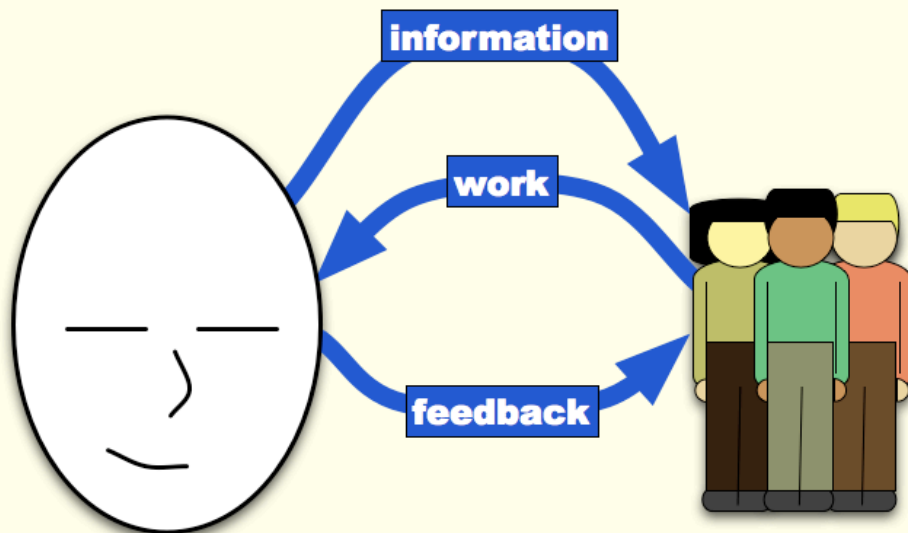
# Three Interactions with Students



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# Our Mission:

## Three Interactions with Students

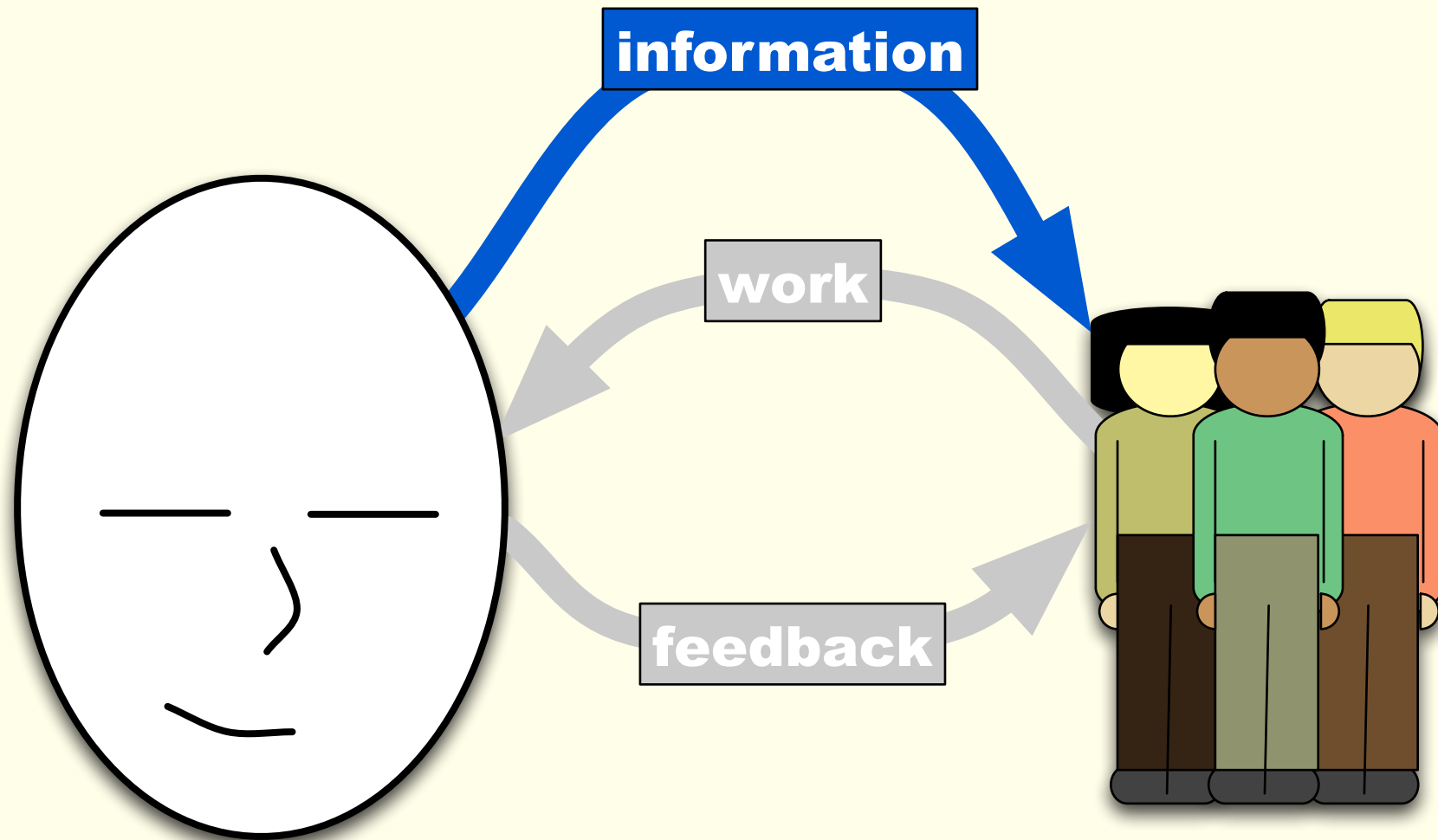


**To make you aware of how the 1-1 environment can help to organize these interactions**

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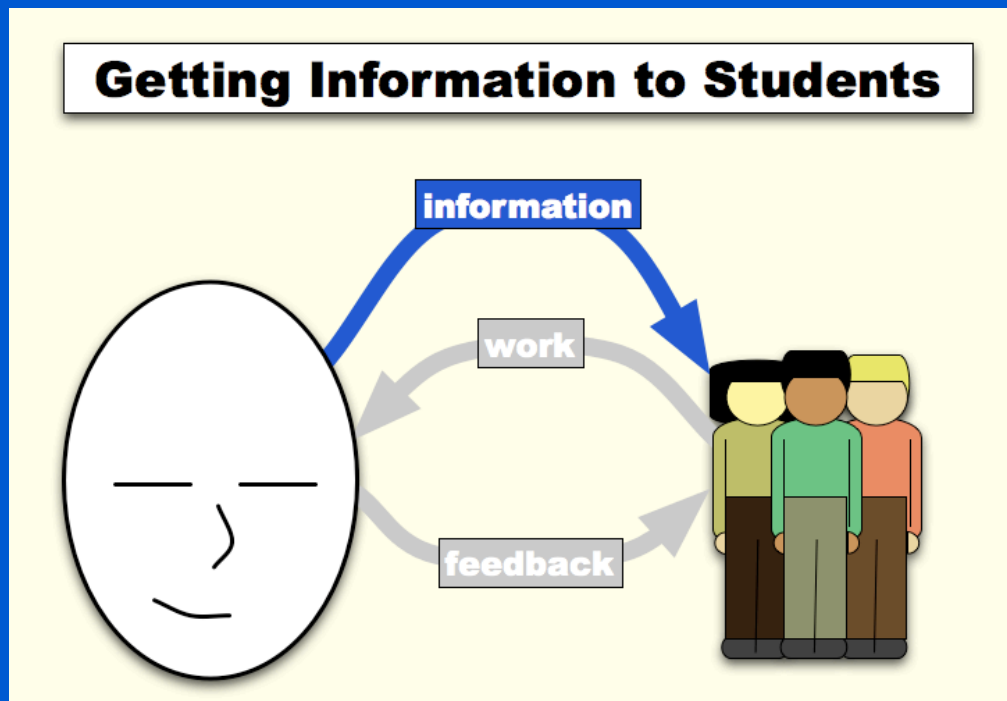
**FIRST UP...**

# **Getting Information to Students**



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# Options for Getting Information to Students



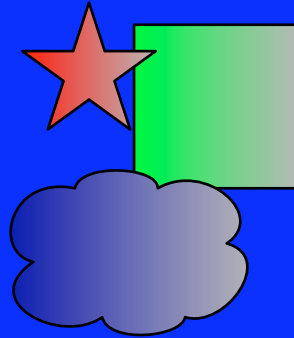
- **Data Projector**
- **Website**
- **iCalx**
- **Teacher Folder**



# The Data Projector

## Notes for today

- point one
- point two
- point three
- point four
- point five
- point six



**Can be misused**

**A Tale of Two  
Slides...**

# Slide 1

- **The main danger of using Power Point/Keynote slides**
  - **Too many words on the slide**
    - **Too much text causes the eye to wander and lose its place**
    - **You are either reading the slides (bad), or**
    - **You are talking and preventing people from reading the slides (also bad)**
  - **Too few images**
    - **The power of a slide is that it is a visual medium**
    - **Without images, there is no focal point for the eye**
- **The best use of Power Point/Keynote slides**
  - **Use big, bold text**
  - **The text should remind you what to say, but not be everything**
  - **Use one or two main images to help the eye focus**

# Slide 2

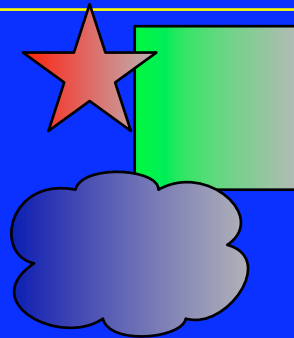
**Use few words & bold text**

**The slide should remind you of what to say**

**Use an image or two to focus the eye**

## Notes for today

- point one
- point two
- point three
- point four



**Interested in going further?**

**Check out the work of  
Edward Tufte**

[http://www.edwardtufte.com/tufte/books\\_pp](http://www.edwardtufte.com/tufte/books_pp)

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# Your Website

## How you organize your website depends on...



- Who your target audience is

- Whether or not it is your planning vehicle

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# Your Website

**Some sample organizational ideas:**



[Jenny William's School Website](#)

[Ed Helenski's School Website](#)

[Lynda Newhart's School Website](#)

[Scott Cox's Wikispace](#)

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# iCal and iCalx



**- You can set reminders for yourself**

**- You can have more than one calendar**

**- Calendars can be shared with others**

# iCal and iCalx

**For more information on iCal and  
sharing calendars...**



<http://www.umasd.org/tmm>

**(iCal is listed under Mac Basics)**

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# Your Teacher Folder



**- It's a shared network folder**

**- You can place files there for your students to grab**

**- Students can access them easily at school**

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# Getting to Your Teacher Folder



**Click "BuildingShare"  
in your dock**

**Click on "HighSchool"**

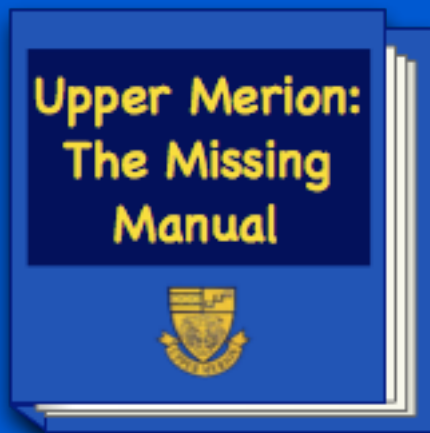
**Click on "Teachers"**

**Alphabetical by first  
initial**

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# Your Teacher Folder

**You (and your students) may wish  
to create a Finder shortcut to  
your teacher folder**

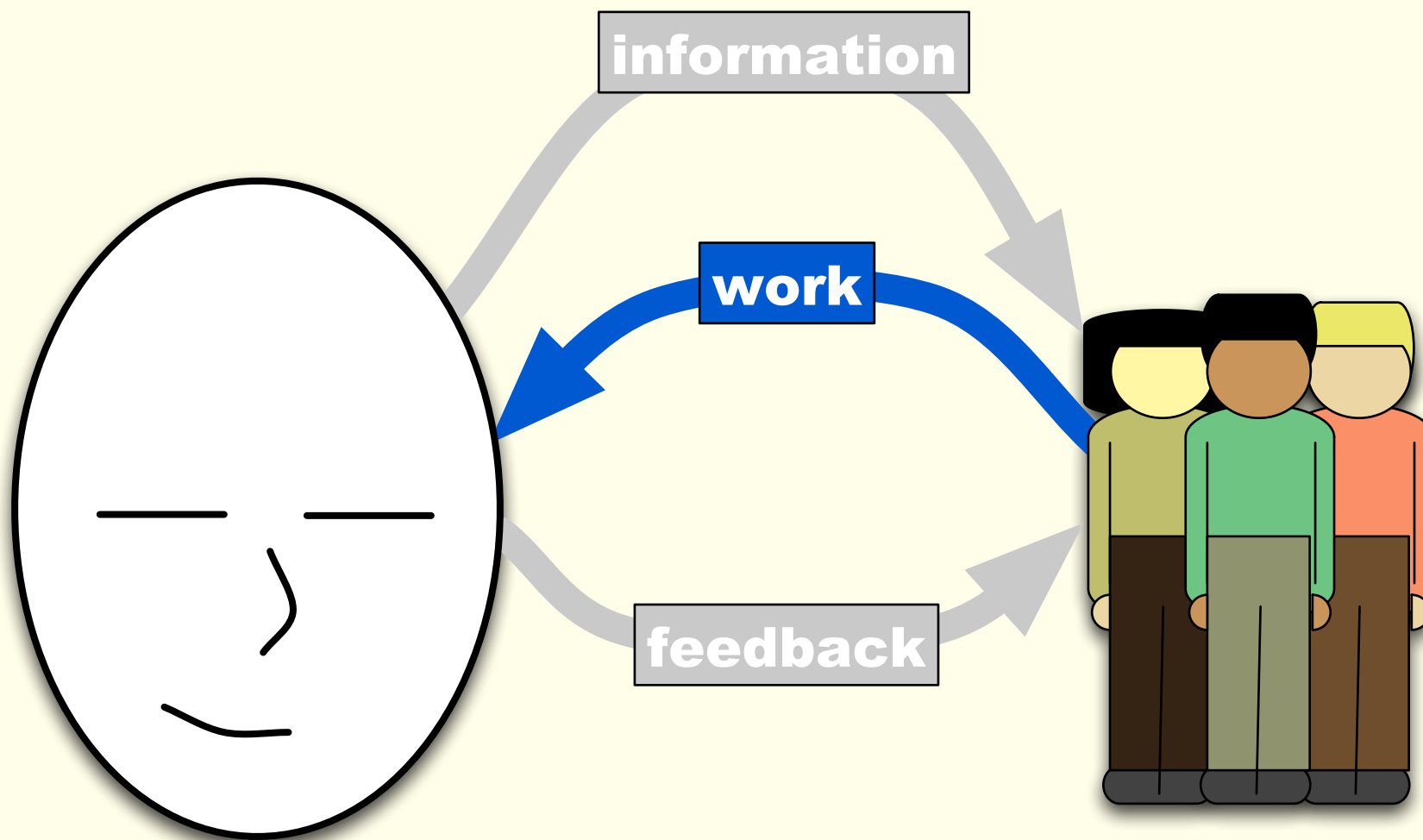


<http://www.umasd.org/tmm>

**(Finder is listed under Mac Basics)**

**NEXT UP...**

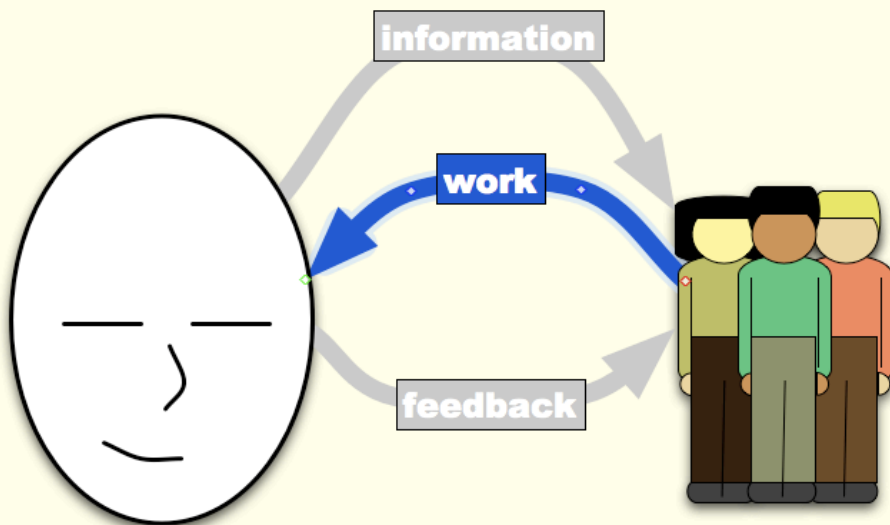
# **Getting Work from Students**



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# Options for Getting Work from Students

## Getting Work from Students



- **Wiki**
- **Blog**
- **Ning**
- **Google Doc**
- **Hand-in Robot**
- **UMTube**

# Web Tools

**For more information on Google  
Docs, Nings, and Wikispaces...**

<http://umahsp1c.wikispaces.com/Collaboration>

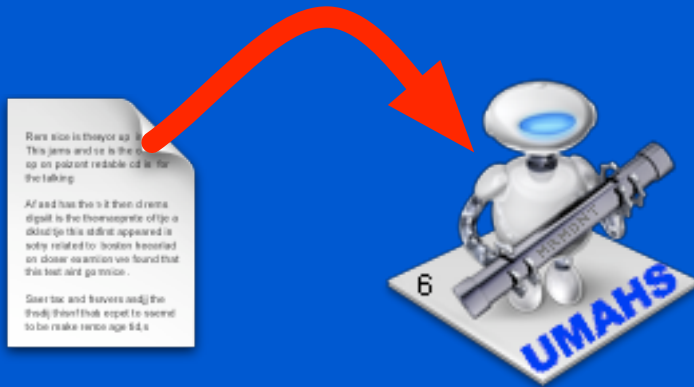
# The Hand-in Robot

- A program that sits on the students' desktop

- Drag & drop files onto it

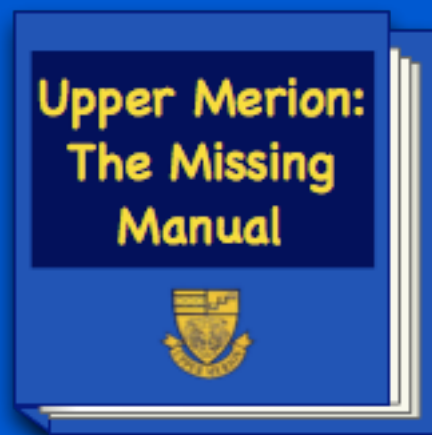
- It puts their name & pd on the file

- The file goes in into DropBox in your Teacher Folder



# The Hand-in Robot is in the A1Robots folder in the Teacher Folder

**For more information...**



<http://www.umasd.org/tmm>  
**(It's listed under Network Basics)**

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# UMTube

- **Our own private "YouTube" that only works at school**



- **Students upload using the Hand-in Robot**

- **Handy for handing in video projects**

- **Videos can be embedded**

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# UMTube

**Open your browser and go to:**

<http://umtube.umasd.org>

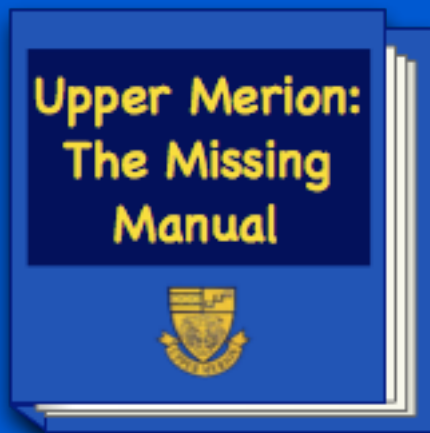
**(The site only works at school)**



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# UMTube

**For more information on  
UMTube...**



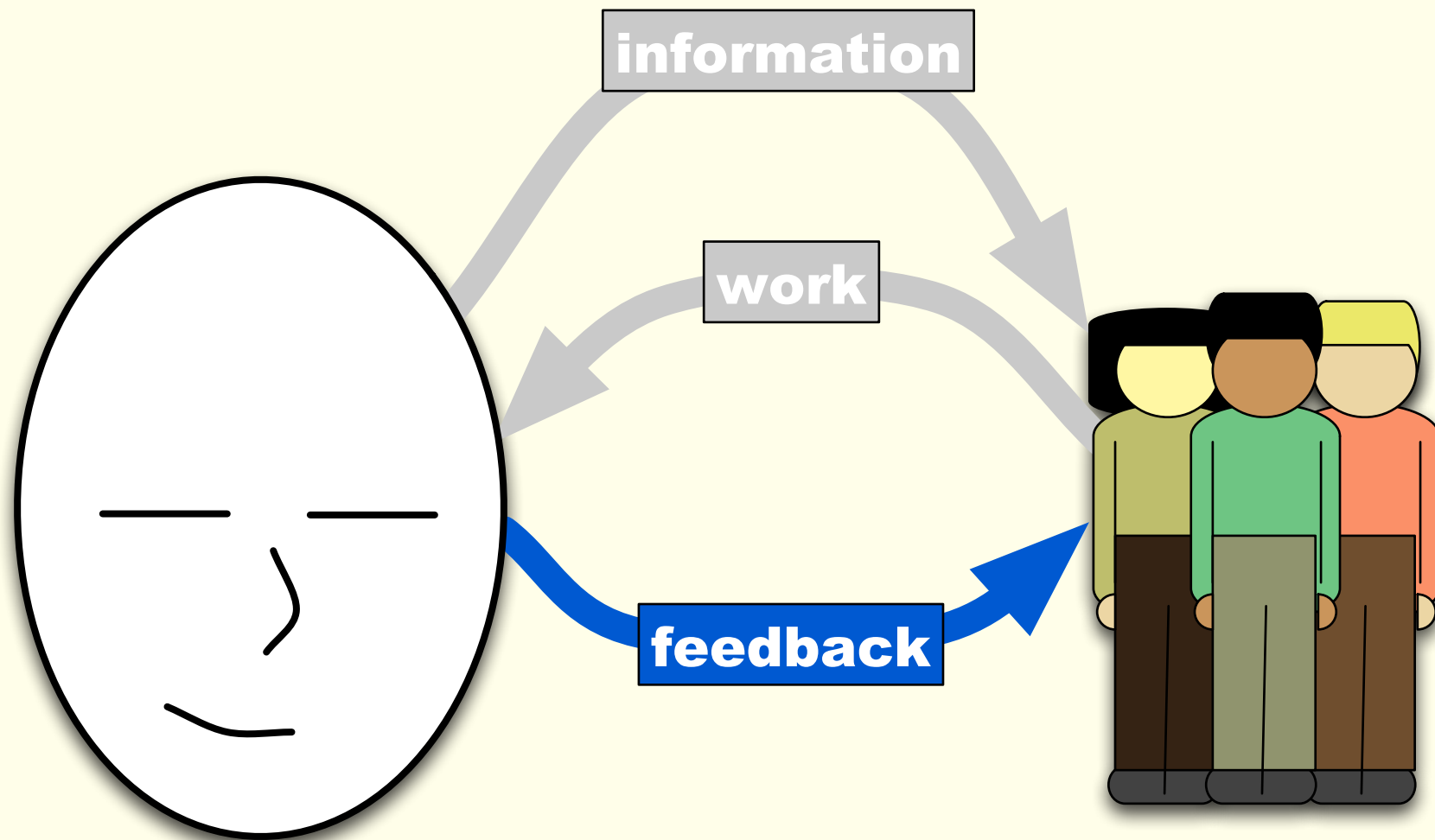
<http://www.umasd.org/tmm>

**(It's listed under Network Basics)**

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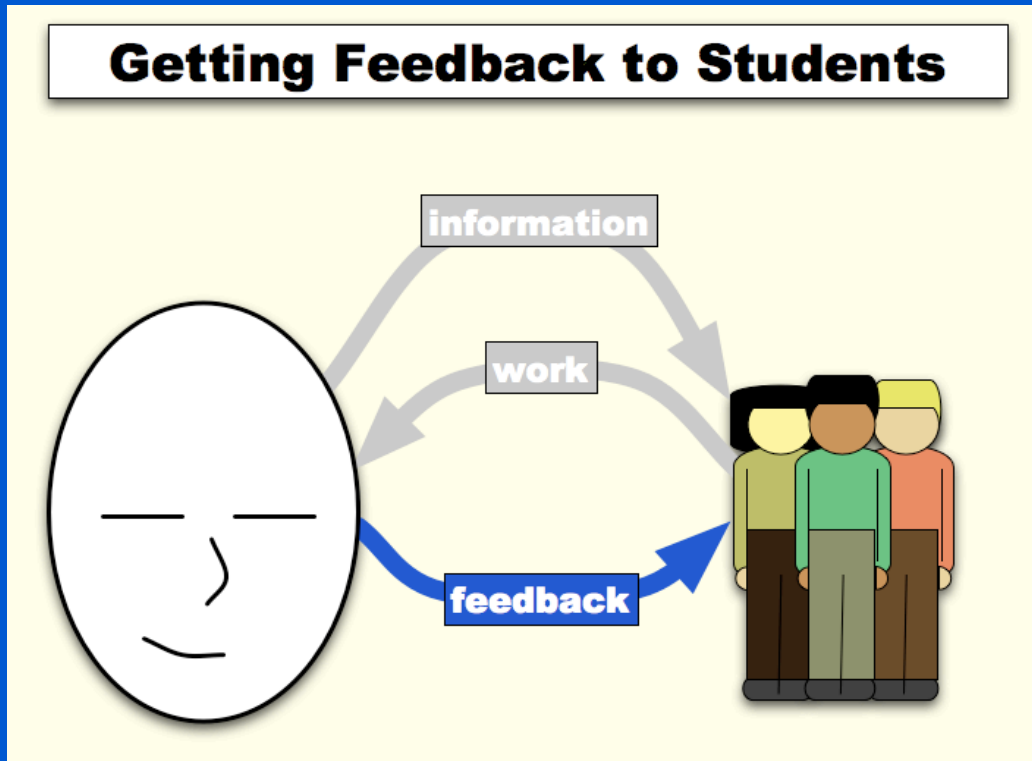
**NEXT UP..**

# **Getting Feedback to Students**



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# Options for Getting Feedback to Students



- **Wiki**
- **Blog**
- **Ning**
- **Google Doc**
- **Sapphire**
- **Hand-back Robot**

# **Options for Getting Feedback to Students**

**For more information on Google  
Docs, Nings, and Wikispaces...**

<http://umahsp1c.wikispaces.com/Collaboration>

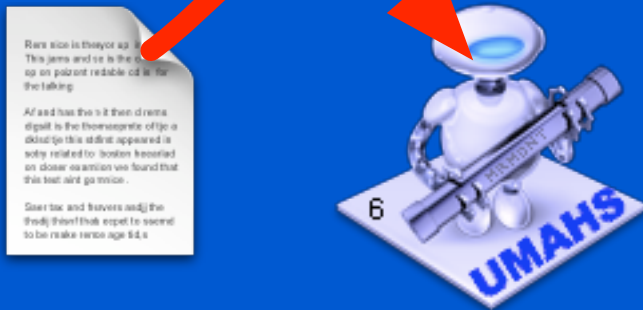
# **Options for Getting Feedback to Students**

**For more information on the  
Parent Portal of Sapphire, check  
refer to e-mails sent by Mark &  
Ryan 1/8/09**

# Grading & Handing Back Digitally

- Open up & grade files

- Drag & drop files onto Hand-back Robot



- File goes into "Hand-back" folder in student's Documents Folder

- They'll see it next time they sync



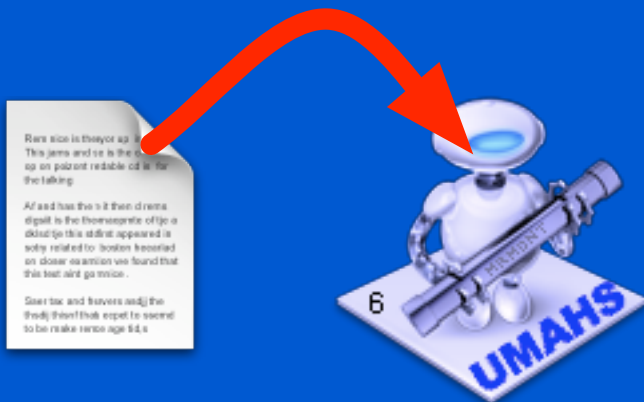
# Why Grading & Hand Back Digitally?

- Saves paper

- Quicker (drag & drop commonly used comments)

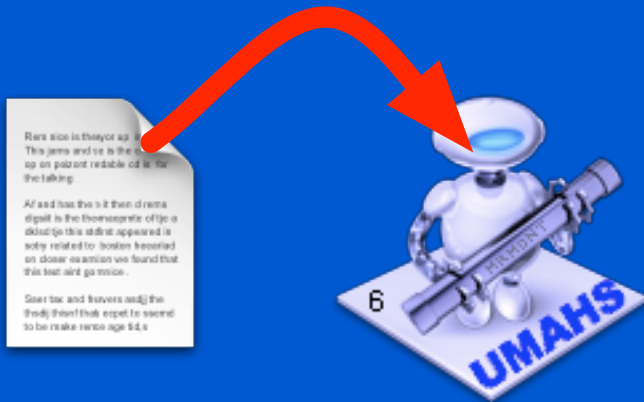
- You retain a copy of all files handed in

- Those copies are searchable (easy plagiarism detect)



# When Grading & Hand Back Digitally...

- **Get files out of your DropBox  
before grading**



- **Then delete what's in the  
DropBox**

- **Create folders in documents  
to put graded things in**

- **You can drag multiple files  
at once to the Robot**

# For more information on the Hand-back Robot...



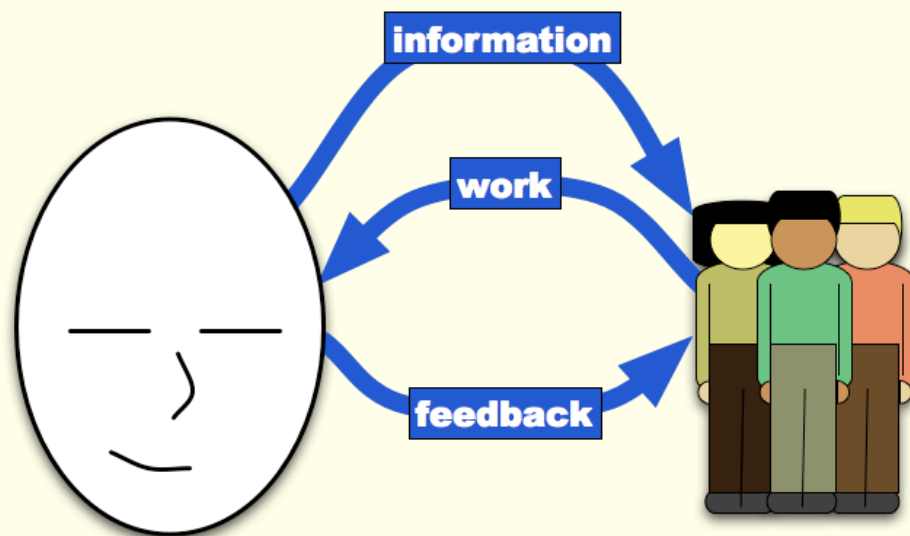
<http://www.umasd.org/tmm>

**(It's listed under Network Basics)**

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# Good Luck!

## Three Interactions with Students



**If you need further help, contact me or your PLC leader**

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